Data Bucket Descriptions

Research shows that positive outcomes afterschool are contingent on the amount of time youth spend in a high quality programs with supportive adults. Quality afterschool programs help to build a variety of skills in young people, from academic to social-emotional. To capture all of the magic that occurs afterschool, Clubs often use several tools to understand their effect on the young people they serve.

For this reason, the continuous quality improvement (CQI) process will incorporate multiple sets of data that align to the following areas:

- Quality Practices
- Attendance/Participation
- Youth Outcomes
- Program Experiences

✓ Quality practices: Quality Practice data comes from any tool used to assess your Club's use of quality afterschool practices. Examples include the Youth Program Quality Assessment (YPQA), APT, NYSAN, local quality standard scales and Quality Mentoring Assessment Path (QMAP) assessment.

✓ Program experience: Program experience data represents information that speaks to how participants, members, parents and other stakeholders experience your Club and the programs and activities within it. Examples are NYOI Club Experience data, Pulse Checks, program surveys, focus groups, parent surveys, SAYO-Y, etc.

✓ Attendance/participation: Attendance and participation data is any information that tells you who is coming to your Club and how often. Examples include, attendance logs or database tracking of attendance, program participation, and demographic information.

✓ Youth outcomes: Youth Outcomes data reflects information Clubs collect to measure the success of key program indicators, such as school attendance, literacy measures, learned skills etc. Examples of tools that measure Youth Outcomes are the NYOI: Academic Success, Good Character & Citizenship and Healthy Lifestyles measures, Youth Risk Behavior Survey (YRBS), academic information from schools, social-emotional learning measures, SAYO-Y, SAYO-S, program pre/post-tests, etc.

Collecting and using a variety of data helps to paint a more robust picture of how the Club impacts the lives of young people. It provides staff with additional context and information when examining the effectiveness of their programs and quality of their staff practices, and allows for the creation of more precise and impactful improvement plans.